

G/T Seminar Grades 7-9

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7th-9th Grade G/T Seminar

- Social and Emotional Well Being
- Counseling for Scheduling Through Honors and AP Courses
- Preparation for High-Stake Exams
- Critical Thinking, Creative Thinking, Problem Solving Skills

7th-9th Grade G/T Seminar



● Social & Emotional Well-Being

- School related stress and ways to handle that stress
- How and when to effectively and respectfully advocate for yourself
- Organizational Skills
- Study Skills/ Note Taking Skills
- Short-Term vs Long-Term Memory
- Note Taking Methods
- **Essential Habits of an Honor Student**
 - Read over notes each night, or at least a few times each week
 - Rewrite notes if they are messy or if it is difficult to remember information
 - Highlight, underline, or circle important information
 - Correct incorrect answers on tests, classwork, and homework so you won't miss the information again. (It's about learning the material, not the grade.)

7th-9th Grade G/T Seminar

Counseling for Scheduling Through Honors and AP Courses

- Each grade level
- Course Sequence Chart
- Before students choose courses for upcoming school year
- Students may schedule appointments with me for help planning their classes for next year or beyond.

9th Grade spends more time on course sequencing and scheduling for high school. I have several days of “office hours” scheduled at CFA for students to have one-on-one time with me, if needed, before meeting with their counselor to finalize their classes for next year.

Honors Recommendations

Teacher Recommendations- Teachers Must Use the Following Criteria to Recommend a Student for an Honors Course:

- Grades
- Motivation and Commitment to Rigorous Coursework and Homework
- 80% or Higher on Fall or Winter MAP Score

If a Student Does Not Meet Those Criteria, yet a Parent and/or Teacher feels strongly that his/her student will be successful in Honors/AP programming, the Parent May Inquire About a “Parental Request for Honors Placement” Form, (Waiver Form) through the school counseling center.

Spring Course Selections For Fall Placement

Honors Recommendation Letters will be mailed Friday, January 26th.

Students who receive a recommendation for a content area will automatically be placed in Honors for that subject unless the parent requests otherwise.

If a student is not recommended for an Honors course in a specific content area, a parent may speak with the counselors to determine the best placement for their student.

Parents should be aware that by placing a student in an Honors course, the expectations will be more challenging coursework, more homework, and that there may not be an option to move to an on-level class if a student is struggling in an Honors course.

Grade	English	Math	Science	Social Studies	Elective	Elective	Elective
8 th 1.5 credits		Regular Math <i>Honors Algebra I</i>		Arkansas History <i>Honors AR History</i>		-----	-----
9 th 7 credits	Regular English <i>Honors English</i>	Reg Algebra I <i>Honors Geometry</i>	Physical Sci. <i>Honors Science</i>	<i>Economics/ Civics</i> <i>Honors Economics/ Civics</i>	Oral Com 1 semester (or Forensics/Debate) Keystone 1 semester	PE (Can take in Summer) Health/Safety(Can take Summer) Spanish Lang I	
10 th 7 credits	Regular English <i>Honors English 10</i>	Reg Geometry <i>Honors Algebra II</i>	Reg Biology <i>Honors Biology</i>	<i>Economics/ Civics</i> <i>AP US History</i>	<i>G/T Seminar I</i>	Spanish Lang II <i>Honors Spanish Lang II</i>	
11 th 7 credits	Regular English 11 <u>-To Grad W/ Honors:</u> <i>Advanced English 11</i> or <i>AP Lang & Comp</i>	Reg Algebra II <i>AP Pre-Calculus Algebra III</i> <u>To Grad W/ Honors:</u> 1 Math course higher than Algebra II	Biology II Chemistry Anatomy & Physiology Botany/Zoology <i>AP Biology</i> <i>AP Chemistry</i>	American History <i>AP US History</i> <i>AP World History</i>	<i>G/T Seminar II</i>	Spanish Lang III	
12 th 7 credits	Regular English <u>-To Grad W/ Honors:</u> <i>Advanced English 12</i> <i>AP Lit & Comp</i> <i>College Freshman English</i>	Algebra III Reg Calculus <i>AP Calculus</i> <i>AP Statistics</i> <i>College Algebra/ Statistics</i>	Biology III Anat & Physiology Botany/ Zoology Chemistry <i>AP Biology</i> <i>AP Chem</i> <i>AP Physics</i> <i>Concurrent Biology</i>	World History <i>AP European Hist/</i> <i>AP Art History</i> <i>AP Government</i>		AP Spanish <i>Concurrent Spanish I & Spanish II</i>	

7th-9th Grade G/T Seminar

Preparation for High-Stake Exams

-ACT (College Entrance Exam)

-PSAT (NMSQT- National Merit Scholarship Qualifying Test)

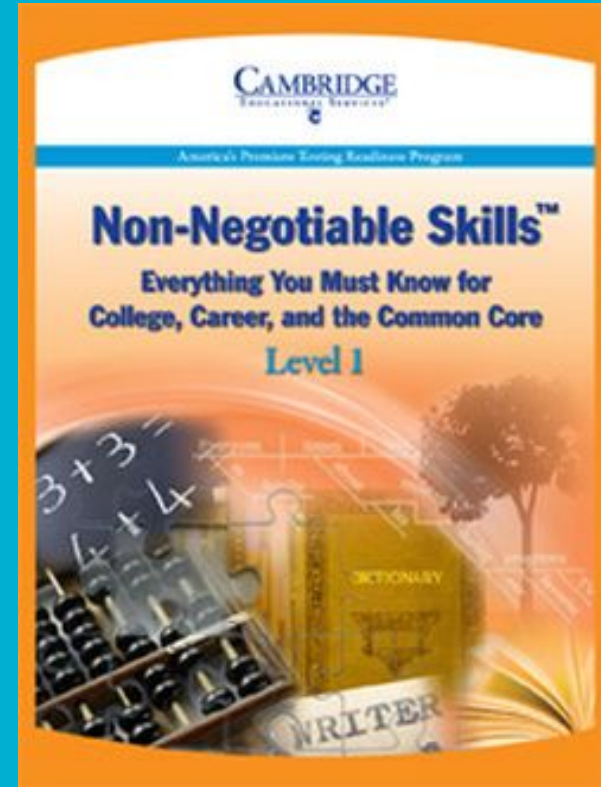
-PSAT 8/9: March 12, 2024 Freshmen (Optional)

-PSAT 10: October, as Sophomores (Optional)

-PSAT/NMSQT: October, as Juniors (Required)

7th Grade

- Cambridge Non-Negotiable Skills (Level I)
- Introduction to ACT, PSAT
- Standardized Testing Strategies



8th and 9th Grade

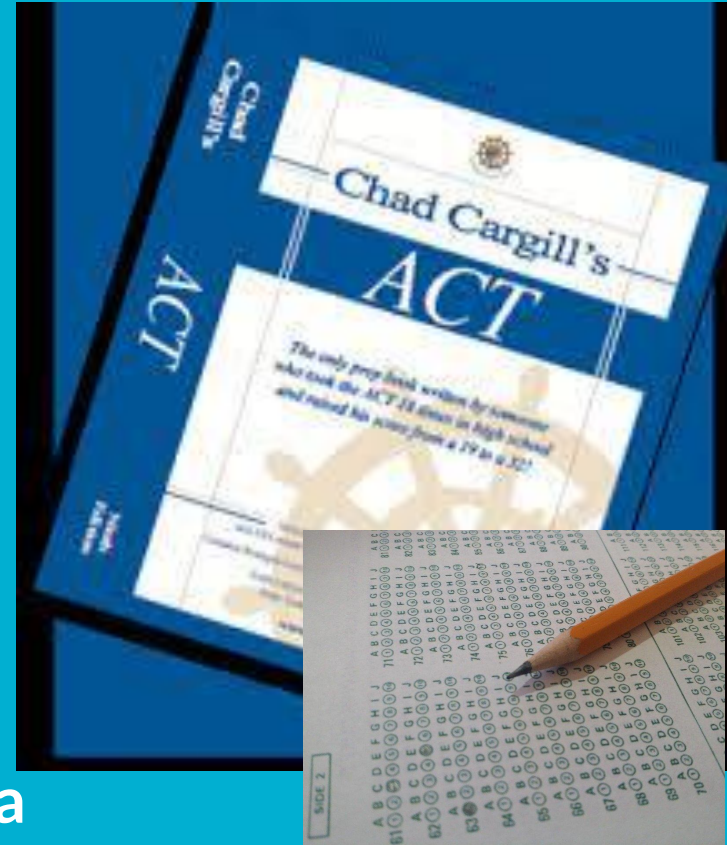
Chad Cargill's ACT

8th Grade:

Importance of ACT, PSAT
Standardized Testing Strategies

9th Grade:

Details About the ACT, PSAT
Opportunity to Take the PSAT 8/9
Standardized Testing Strategies
Skills Based on Current CHS Testing Data



7th-9th Grade G/T Seminar

Critical Thinking, Creative Thinking, and Problem Solving Skills

- **Puzzles**
 - Deductive Reasoning
 - Critical Thinking
 - Logical Thinking
- **Brain Teasers**
- **Hands-On Problem Solving Activities**

Parent Contact:

Newsletters/Emails

REMIND

7-9 G/T Website

Phone Contact As Needed

Questions?

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Comments?